

Implementing Practices Within an Integrated Multi-Tiered System of Support: Introduction to the Special Series

Integrating academic and behavior skills instruction can be **effective** and **feasible** with proper support!

Integrated supports can be designed for **all students**, including students with or at-risk for disabilities.

This is an **emerging field** of research with exciting preliminary results. More research is needed to guide practice.

We're look forward to sharing **practical suggestions** from our work and learning alongside you as the work continues!

Intervention in School and Clinic Special Series



Simonsen, Coyne, & Goodman (2024)

