**Figure 1**

*Elements of the Integrated Lesson Plan*

**A diagram of a program

Description automatically generated with medium confidence**

**Figure 2**

*Integrated Template for Mr. Roja’s Phoneme Blending Routine*

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| **Routine:** Phoneme blending |
| **Target Words or Sounds to Practice:** plate, wake, base, made, sale |
| **MODEL** |
| **Explanation of Target Skill:**  We are going to practice blending the sounds into words. First, I will say the sounds. When I say “word,” you will blend the sounds into a word. |
| **Behavior Prompt:**  Remember to be respectful by having your voice off when it’s my turn and by staying in your seat. |
| **Model:**  My turn. Listen to how I blend the sounds into a word. /p/ /l/ /ā/ /t/. What word? plate. |
| **Behavior Specific Praise:**  I love how you were all respectful listeners while I blended the word plate. |
| **WHOLE GROUP PRACTICE** |
| **Prompt for Whole Group Practice:**  Now, it’s your turn! When I say “Word?,” say the word out loud. Be safe and responsible by staying in your seat. Be respectful by waiting for my signal to say the word out loud. |
| **Whole Group Practice:**  \*Blend words fake, wake, base, made, sale |
| **Specific Feedback for Reading and Behavior:**  ***Specific Praise:***   * Reading **-** Excellent job blending the sounds into words * Behavior - You are being very respectful and responsible by staying in your seats.   ***Corrective Feedback:***   * Reading **–** My turn. The word is “\_\_\_\_” Watch me blend. /\_/ /\_/ /\_/. Word: ‘\_\_\_\_\_.’ Your turn.” * Behavior – Remember to be respectful/responsible by \_\_\_\_\_\_\_\_\_. You earn points when you are respectful/responsible. |
| **INDIVIDUAL TURNS** |
| **Prompt for Individual Practice:**  Now I’m going to call on some of you to practice blending on your own! Remember to be respectful by having your voices off while it’s your friend’s turn. |
| **Individual Practice:**  Call on 3-4 students for individual practice. |
| **Specific Feedback for Reading and Behavior:**  ***Specific Praise:***   * Reading **-** Excellent job blending the sounds in the word! * Behavior - You are being very respectful by having your voices off when it’s your friend’s turn.   ***Corrective Feedback:***   * Reading **–** My turn. The word is “\_\_\_\_” Watch me blend. /\_/ /\_/ /\_/. Word: ‘\_\_\_\_\_.’ Your turn.” * Behavior – Remember to be respectful/responsible by \_\_\_\_\_\_\_\_\_. You earn points when you are respectful and responsible. |
| **ROUTINE REVIEW** |
| Nice work blending words! You were responsible by \_\_\_\_ and respectful by \_\_\_\_. You earned \_\_\_ points! |