**Figure 1**

*Elements of the Integrated Lesson Plan*

****

**Figure 2**

*Integrated Template for Mr. Roja’s Phoneme Blending Routine*

|  |
| --- |
| **Routine:** Phoneme blending |
| **Target Words or Sounds to Practice:** plate, wake, base, made, sale |
| **MODEL** |
| **Explanation of Target Skill:**We are going to practice blending the sounds into words. First, I will say the sounds. When I say “word,” you will blend the sounds into a word. |
| **Behavior Prompt:**Remember to be respectful by having your voice off when it’s my turn and by staying in your seat. |
| **Model:**My turn. Listen to how I blend the sounds into a word. /p/ /l/ /ā/ /t/. What word? plate. |
| **Behavior Specific Praise:**I love how you were all respectful listeners while I blended the word plate. |
| **WHOLE GROUP PRACTICE** |
| **Prompt for Whole Group Practice:**Now, it’s your turn! When I say “Word?,” say the word out loud. Be safe and responsible by staying in your seat. Be respectful by waiting for my signal to say the word out loud. |
| **Whole Group Practice:**\*Blend words fake, wake, base, made, sale |
| **Specific Feedback for Reading and Behavior:*****Specific Praise:*** * Reading **-** Excellent job blending the sounds into words
* Behavior - You are being very respectful and responsible by staying in your seats.

***Corrective Feedback:*** * Reading **–** My turn. The word is “\_\_\_\_” Watch me blend. /\_/ /\_/ /\_/. Word: ‘\_\_\_\_\_.’ Your turn.”
* Behavior – Remember to be respectful/responsible by \_\_\_\_\_\_\_\_\_. You earn points when you are respectful/responsible.
 |
| **INDIVIDUAL TURNS** |
| **Prompt for Individual Practice:**Now I’m going to call on some of you to practice blending on your own! Remember to be respectful by having your voices off while it’s your friend’s turn. |
| **Individual Practice:**Call on 3-4 students for individual practice.  |
| **Specific Feedback for Reading and Behavior:*****Specific Praise:*** * Reading **-** Excellent job blending the sounds in the word!
* Behavior - You are being very respectful by having your voices off when it’s your friend’s turn.

***Corrective Feedback:*** * Reading **–** My turn. The word is “\_\_\_\_” Watch me blend. /\_/ /\_/ /\_/. Word: ‘\_\_\_\_\_.’ Your turn.”
* Behavior – Remember to be respectful/responsible by \_\_\_\_\_\_\_\_\_. You earn points when you are respectful and responsible.
 |
| **ROUTINE REVIEW** |
| Nice work blending words! You were responsible by \_\_\_\_ and respectful by \_\_\_\_. You earned \_\_\_ points!  |