

A Four-Step Plan to Integrate Behavioral Practices into Tier 1 Foundational Reading Instruction

Why?

Students with reading difficulties often experience co-occurring social, emotional, and behavioral challenges.

Research suggests that students benefit from Tier 1 instruction that systematically *integrates* evidence-based foundational reading instruction with social, emotional, and behavioral supports.



How?

Start with an evidence-based Tier 1 reading program

Step 1

Provide behavioral prompts at the start of the lesson to set students up for success.

Step 2

Engage students with high rates of opportunities to practice the reading skills.

Step 3

Provide specific feedback to support academic and behavioral skill growth.

Step 4

Consider a group contingency to celebrate engagement during the reading lesson.