

# Data-Informed Professional Learning and Instruction in Integrated Tiered Systems

## Why?

Integrated tiered systems, such as Comprehensive, Integrated, Three-tiered (Ci3T) Models, aim to support students across academic, behavioral, and social-emotional well-being domains through data-informed decision-making. To support this complex work, educators require effective professional learning (PL), which can also be informed through data (e.g., social validity, treatment integrity, systematic screening).

## How?

### Develop a comprehensive, on-boarding experience

- Ongoing (rather than simply an orientation)
- Purposeful and interactive activities
- Opportunities for mentorship

### Design a coordinated, data-informed PL plan

- Multiple methods to access PL based on educator preferences
- PL topics selected based on student-level and school-wide data sources

### Facilitate data-informed instruction

- Review Tier 1 data
- Consider low-intensity strategies
- Connect student to validated Tier 2 and 3 interventions