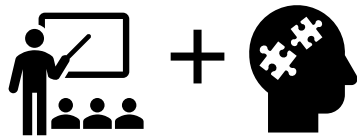


Integrated MTSS Fidelity Rubric (IMFR)

Why?

Most existing implementation tools measure either academics or social-emotional behavioral supports, but not both.



The IMFR provides researchers and schools with:

1

A valid and reliable measure of a school's current I-MTSS implementation

2

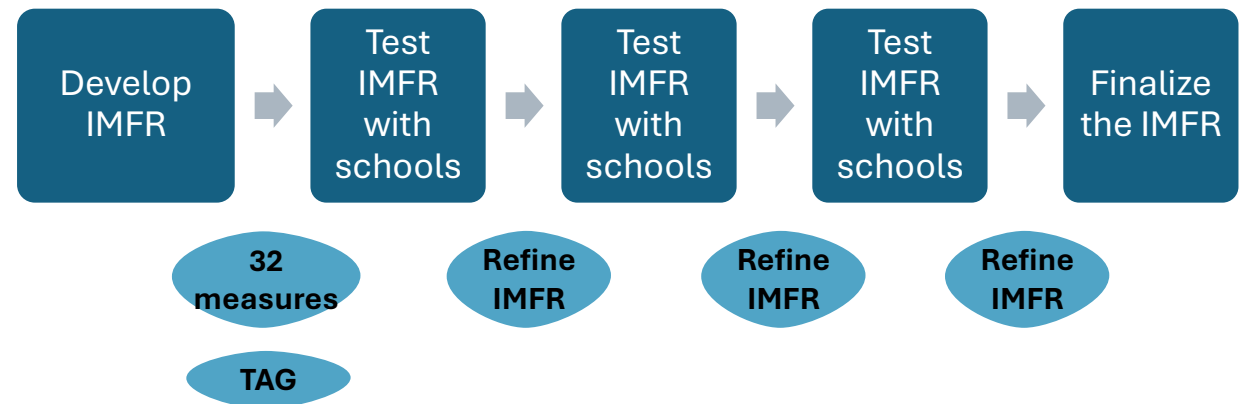
A definition of I-MTSS via the IMFR's 14 items across four domains

3

Insight about improving and sustaining I-MTSS implementation

How?

The IMFR was developed through a five year, IES funded study conducted by researchers at the American Institutes for Research (AIR) and the University of Missouri.



Using the IMFR

Administration

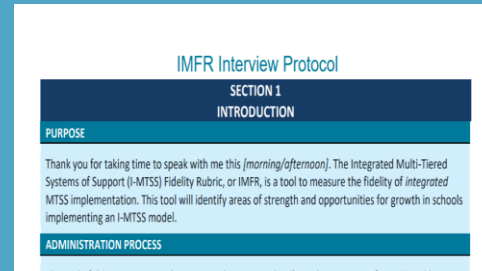


The IMFR is designed to be administered by someone who has completed the online training and is external to the school.

The administration of the IMFR takes approximately 3-4 hours.

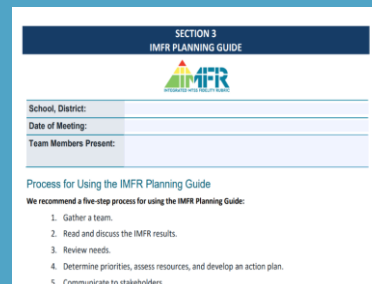


Materials



Integrated MTSS Fidelity Rubric

IMFR Interview Protocol



IMFR Planning Guide

Integrated MTSS Fidelity Rubric (IMFR)

Item	Domain 1. Instruction and Intervention				
	Beginning	Exploring	Aligning	Integrating	Sustaining
1.1 Tier 1 Tier 1 refers to the core curriculum and instructional practices delivered to all students. Tier 1 criteria: (a) Tier 1 is evidence based. (b) Tier 1 is differentiated to address the needs of all learners. (c) Tier 1 is delivered with fidelity.	Tier 1 does not meet all criteria in any academic or SEB area.	Tier 1 meets all criteria in at least one academic area and at least one SEB area, but academic and SEB areas are not combined (i.e., they operate separately).	Tier 1 meets all criteria in at least one academic area and at least one SEB area, but academic and SEB areas are not intentionally combined.	Tier 1 meets all criteria in at least one academic area and at least one SEB area, and academic and SEB areas are intentionally combined and documented in policies and procedures.	For at least two years, Tier 1 has met all criteria in at least one academic area and at least one SEB area, and academic and SEB areas are intentionally combined and documented in policies and procedures.
1.2 Tier 2 Tier 2 refers to interventions and supports that supplement the core curriculum and are provided to small groups of students who need more targeted instruction. Tier 2 criteria: (a) Tier 2 is evidence based. (b) Tier 2 is supplemental to Tier 1. (c) Tier 2 is delivered with fidelity to a targeted group of students.	Tier 2 does not meet all criteria in any academic or SEB area.	Tier 2 meets all criteria in at least one academic area and at least one SEB area, but academic and SEB areas are not combined (i.e., they operate separately).	Tier 2 meets all criteria in at least one academic area and at least one SEB area, but academic and SEB areas are not intentionally combined.	Tier 2 meets all criteria in at least one academic area and at least one SEB area, and academic and SEB areas are intentionally combined and documented in policies and procedures.	For at least two years, Tier 2 has met all criteria in at least one academic area and at least one SEB area, and academic and SEB areas are intentionally combined and documented in policies and procedures.

IMFR Scoring Worksheet

IMFR Scoring Worksheet

Domain 1. Instruction and Intervention

1.1 Tier 1

Tier 1 refers to the core curriculum and instructional practices delivered to all students.

Q1. Tier 1 Criteria by Area Table

	Reading	Math	SEB
a. Tier 1 is evidence based.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

At least one Tier 1 curriculum/instructional practice is deemed evidence based by an external source or selected by the district.
 External source e.g., EdReports, What Works Clearinghouse, Evidence for ESSA.

The IMFR Domains and Items

Domain 1: Instruction and Intervention

Tier 1
Tier 2
Tier 3

Domain 2: Assessment

Universal
Screening
Diagnostic
Assessment
Progress
Monitoring

Domain 3: Data- based Decision Making (DBDM)

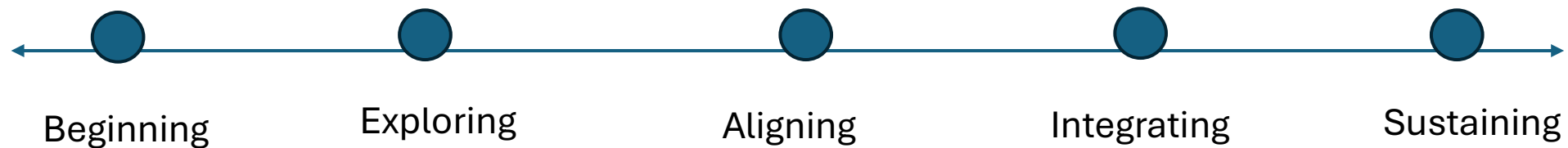
Universal DBDM
Targeted DBDM
Intensive DBDM
Continuous
Improvement

Domain 4: Infrastructure

District
Leadership
School
Leadership
Schoolwide
Culture
Professional
Learning

The IMFR Rating Scales

5-point scale:
Instruction and Intervention, Assessment, and DBDM



4-point scale: Infrastructure



A Valid, Reliable Measure of I-MTSS



The IMFR is the first **validated** rubric that measures school's implementation fidelity of *integrated* MTSS.



Anyone can access these materials and training for **free** on the IMFR website.

Visit the IMFR website or scan the QR code to get involved in additional research and practice opportunities.



<https://www.air.org/resource/guidetoolkit/integrated-mtss-fidelity-rubric-imfr>