

Implementing Practices Within an Integrated Multi-Tiered System of Support: Introduction to the Special Series

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I·MTSS
RESEARCH NETWORK

INTEGRATED MULTI-TIERED SYSTEMS OF SUPPORT



The I-MTSS Research Network was supported by the Institute of Education Sciences, U.S. Department of Education, through Grant to R324N180020 to the University of Connecticut. The opinions expressed are those of the authors and do not represent views of the Institute or the U.S. Department of Education.

INTERVENTION

IN SCHOOL AND CLINIC

VOLUME 60, NUMBER 1

Integrated Multi-Tiered Systems of Support:

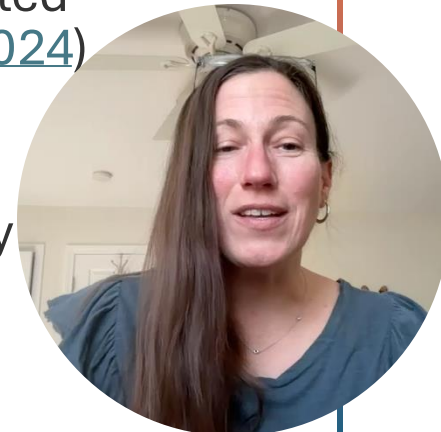
A Special Series



Published by the Hammill Institute on Disabilities
and SAGE Publications
<http://journals.sagepub.com/home/isc>
ISSN: 1053-4512

SEPTEMBER 2024

- **Article 1:** A Four-Step Plan to Integrate Behavioral Practices Into Tier 1 Foundational Reading Instruction With an Integrated Lesson Plan Template ([Melton et al., 2024](#))
- **Article 2:** Integrating a Self-Regulation Intervention With a Tier 2 Academic Intervention ([O'Donnell et al., 2024](#))
- **Article 3:** Integrated Intensive Intervention: Academic and Behavioral Support in Tier 3 ([Duble Moore et al., 2024](#))
- **Article 4:** Data-Informed Professional Learning and Instruction in Integrated Tiered Systems ([Buckman et al., 2024](#))
- **Article 5:** Integrated Multi-Tiered Systems of Supports in Elementary Schools: Practical Applications ([Majeika et al., 2024](#))



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Integrating academic and behavior skills instruction can be *effective* and *feasible* with proper support!

Integrated supports can be designed for *all students*, including students with or at-risk for disabilities.

This is an **emerging field** of research with exciting preliminary results, and more research is needed to guide practice.

We're look forward to sharing **practical suggestions** from our work and learning alongside you as the work continues!



Intervention in School and Clinic

Simonsen, Coyne, & Goodman (2024)

